

Extra Body Part Labels

face

shoulder

knee

neck

elbow

chest

hair

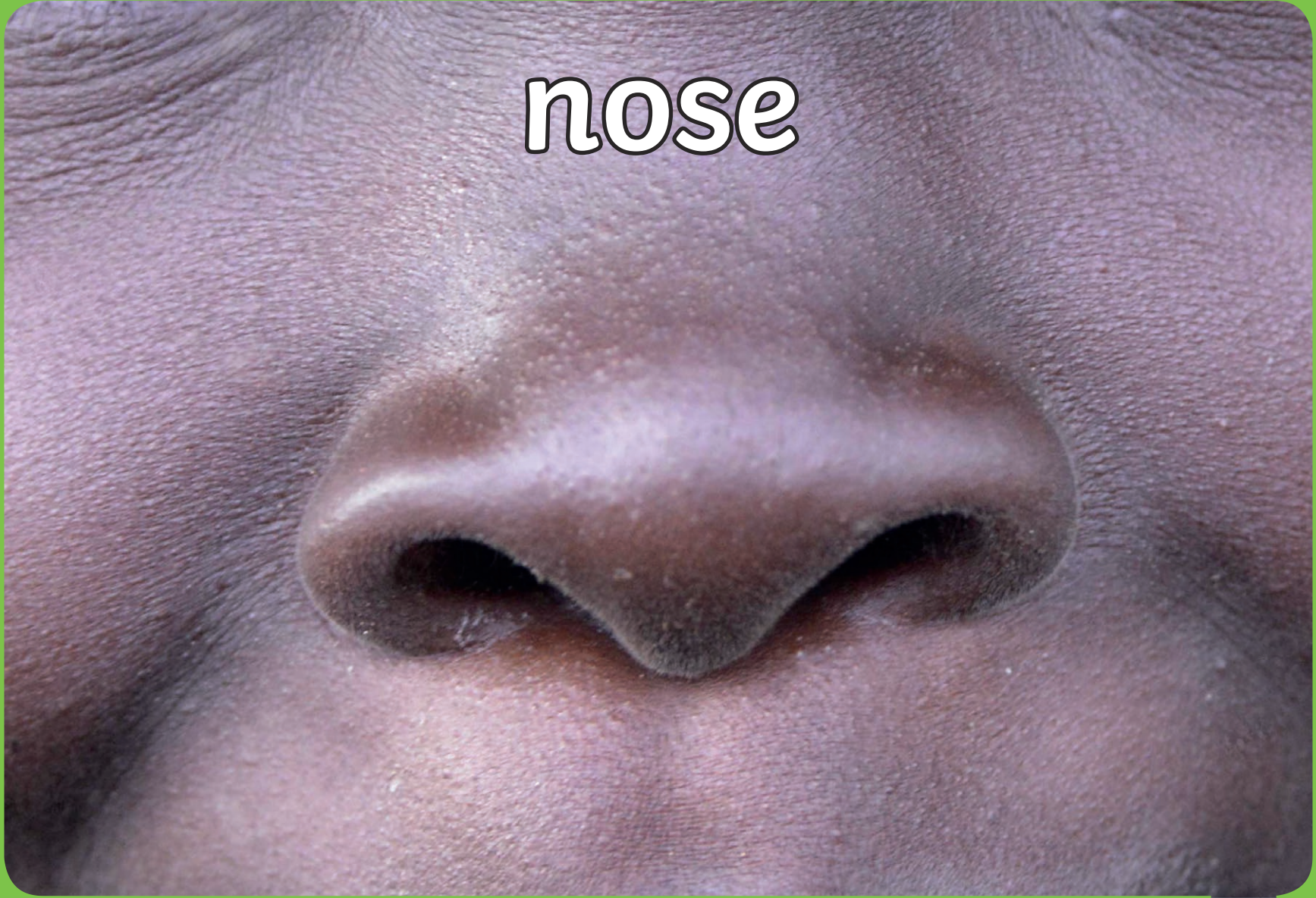
wrist

ankle

back

stomach

nose



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mouth

ear



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eyes

face

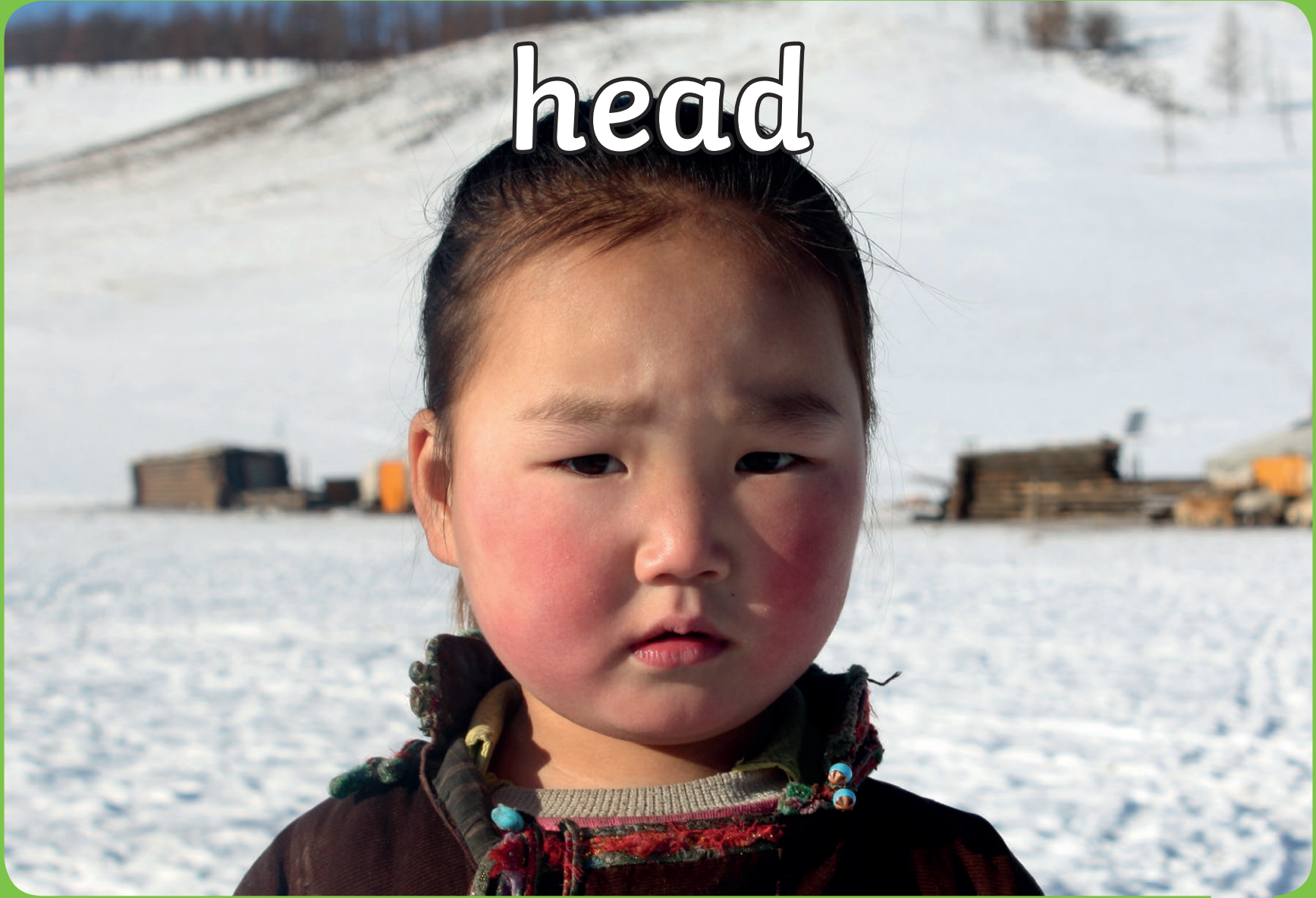


REGENT STUDIES

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head



REGENT STUDIES

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elbow

elbow

hand



REGENT STUDIES

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wrist



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wrist

finger



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finger



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leg



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foot

ankle



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toes



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chest



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back

neck



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neck



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hair



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arm



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Reasoning Cards



Name the five senses.

Name the parts of the body that the five senses use.

Explain what you use each of your senses for.

Explain how each of your senses keep you safe.

Reasoning Cards



Name the five senses.

Name the parts of the body that the five senses use.

Explain what you use each of your senses for.

Explain how each of your senses keep you safe.

Reasoning Card 5

Name the five senses.

Name the parts of the body that the five senses use.

Explain what you use each of your senses for.

Explain how each of your senses keep you safe.

The five senses are sight, hearing, touch, taste and smell.

The part of the body used for sight is your eyes. We use sight to see the world around us. Examples of what we use sight for could include watching television, reading and playing. Sight can keep us safe by, for example, seeing traffic when we want to cross the road.

The part of the body used for hearing is our ears. We use hearing to listen to different sounds. Examples of what we use hearing for could be listening to music, people talking or birdsong.

An example of hearing keeping us safe would be listening to instructions given by a teacher or parent.

The part of the body used for touch is our skin. The explanation could include detail about touch telling us about how objects feel, e.g. soft, hard, smooth or rough. Touch can keep us safe by telling us if an object is too hot or cold.

The part of the body used for smell is the nose. Answers could reference being able to smell different scents, e.g. baking, smelly socks or flowers. Smell keeps us safe by warning us to stay away from things that could be dangerous to spend a lot of time around, such as rubbish.

The part of the body used for taste is our tongue. We taste our food and drink. Children could include words such as sweet, sour, salty and bitter in their answers. An example of taste keeping us safe would be tasting food which has gone off and not carrying on eating it. This would help us avoid becoming ill.

Reasoning Cards



Name each of these body parts.

Can you explain the job of each body part?

Reasoning Cards



Name each of these body parts.

Can you explain the job of each body part?

Reasoning Card 4

Name each of the body parts.

The body parts shown are the legs, the fingers, the neck, a knee and an elbow.

Can you explain the job of each body part?

Answers to the job of each part may vary. Examples are given below: Legs enable us to move, e.g. walk, run and climb.

Fingers allow us to pick objects up, point at things and touch objects.

Our neck holds up our head and is involved in movement of the head.

Elbows enable us to bend our arms and knees enable us to bend our legs.

Sight Test 1

To name the five senses and to perform simple tests to find out more about them.



Questions to Discuss

You will be testing what it would be like without your sense of sight.

With your group, discuss these questions. You do not need to write anything down on Sheet 1.

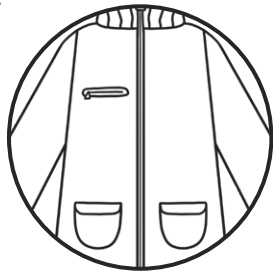
How will you make sure no one is using their sense of sight?



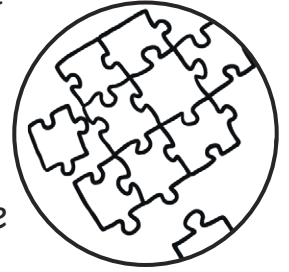
What do you think will happen if you try to read a book without your sense of sight?



What do you think will happen if you try to put a coat or jumper on without your sense of sight?

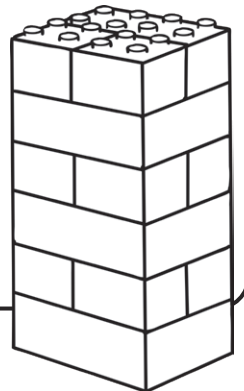


What do you think will happen if you try to solve the jigsaw puzzle without your sense of sight?



What do you think will happen if you try to build a tower without your sense of sight?

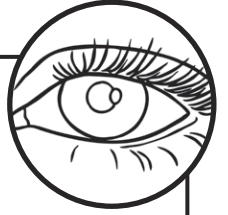
How many blocks high do you think you will be able to build it?



Sight Test 2

Questions to Answer

Talk about what you found out. One member of your group should write down the answers on this sheet.



What happened when you tried to read a book without your sense of sight?

What happened when you tried to put on a coat or jumper without your sense of sight?

What happened when you tried to build a tower without your sense of sight?

How many blocks high was the highest tower? _____

What happened when you tried to solve the jigsaw puzzle without your sense of sight?

Touch Test 1

To name the five senses and to perform simple tests to find out more about them.



Questions to Discuss

You will be testing what it would be like without your sense of touch.

With your group, discuss these questions. You do not need to write anything down on Sheet 1.

Which object do you think will be the coldest? Why?



Which object do you think will be the roughest? Why?



Which object do you think will be the smoothest? Why?



Which object do you think will be the heaviest? Why?



Which object do you think will be the lightest? Why?



Touch Test 2

Questions to Answer

Talk about what you found out. One member of your group should write down the answers on this sheet.



Which object was the coldest?

Which object was the roughest?

Which object was the smoothest?

Which object was the heaviest?

Which object was the lightest?

Smell Test 1

To name the five senses and to perform simple tests to find out more about them.

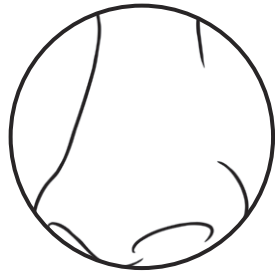


Questions to Discuss

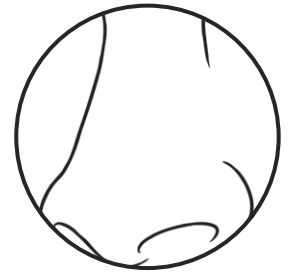
You will be testing what it would be like without your sense of smell.

With your group, discuss these questions. You do not need to write anything down on Sheet 1.

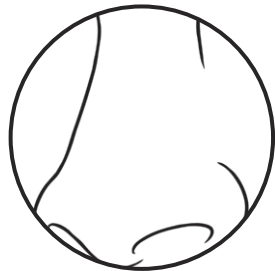
Which object do you think will smell the nicest? Why?



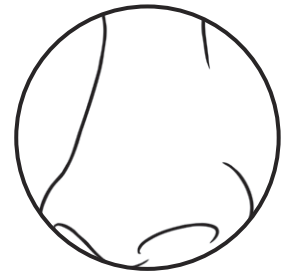
Which object do you think will smell the worst? Why?



Which object do you think will smell the sweetest? Why?



Which smell do you think will be your favourite? Why?



Smell Test 2

Questions to Answer

Talk about what you found out. One member of your group should write down the answers on this sheet.



Which object smelt the nicest?

Which object smelt the worst?

Which object smelt the sweetest?

Which smell was your favourite?

Taste Test 1

To name the five senses and to perform simple tests to find out more about them.



Questions to Discuss

You will be testing what it would be like without your sense of taste.

With your group, discuss these questions. You do not need to write anything down on Sheet 1.

Which object do you think will taste the nicest? Why?



Which object do you think will taste the worst? Why?



Which object do you think will taste the sweetest? Why?



What kind of taste will the lemon be? Why?



Which taste do you think will be your favourite? Why?



What kind of taste do you think the raspberries will have? Why?



Taste Test 2

Questions to Answer

Talk about what you found out. One member of your group should write down the answers on this sheet.



Which object tasted the nicest?

Which object tasted the worst?

Which object tasted the sweetest?

What kind of taste was the lemon?

Which taste was your favourite?

What kind of taste did the raspberries have?

Sight Test 1

To name the five senses and to perform simple tests to find out more about them.



Questions to Discuss

You will be testing what it would be like without your sense of sight.

With your group, discuss these questions. You do not need to write anything down on Sheet 1.

How will you make sure no one is using their sense of sight?



What do you think will happen if you try to read a book without your sense of sight?



What do you think will happen if you try to put a coat or jumper on without your sense of sight?

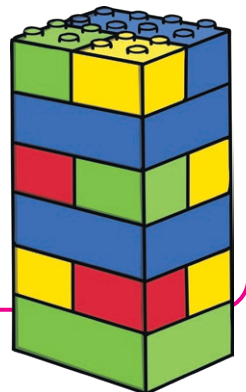


What do you think will happen if you try to solve the jigsaw puzzle without your sense of sight?



What do you think will happen if you try to build a tower without your sense of sight?

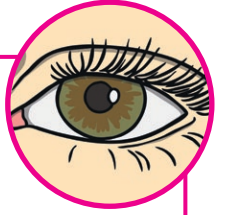
How many blocks high do you think you will be able to build it?



Sight Test 2

Questions to Answer

Talk about what you found out. One member of your group should write down the answers on this sheet.



What happened when you tried to read a book without your sense of sight?

What happened when you tried to put on a coat or jumper without your sense of sight?

What happened when you tried to build a tower without your sense of sight?

How many blocks high was the highest tower? _____

What happened when you tried to solve the jigsaw puzzle without your sense of sight?

Touch Test 1

To name the five senses and to perform simple tests to find out more about them.



Questions to Discuss

You will be testing what it would be like without your sense of touch.

With your group, discuss these questions. You do not need to write anything down on Sheet 1.

Which object do you think will be the coldest? Why?



Which object do you think will be the roughest? Why?



Which object do you think will be the smoothest? Why?



Which object do you think will be the heaviest? Why?



Which object do you think will be the lightest? Why?



Touch Test 2

Questions to Answer

Talk about what you found out. One member of your group should write down the answers on this sheet.



Which object was the coldest?

Which object was the roughest?

Which object was the smoothest?

Which object was the heaviest?

Which object was the lightest?

Smell Test 1

To name the five senses and to perform simple tests to find out more about them.



Questions to Discuss

You will be testing what it would be like without your sense of smell.

With your group, discuss these questions. You do not need to write anything down on Sheet 1.

Which object do you think will smell the nicest? Why?



Which object do you think will smell the worst? Why?



Which object do you think will smell the sweetest? Why?



Which smell do you think will be your favourite? Why?



Smell Test 2

Questions to Answer

Talk about what you found out. One member of your group should write down the answers on this sheet.



Which object smelt the nicest?

Which object smelt the worst?

Which object smelt the sweetest?

Which smell was your favourite?

Taste Test 1

To name the five senses and to perform simple tests to find out more about them.



Questions to Discuss

You will be testing what it would be like without your sense of taste.

With your group, discuss these questions. You do not need to write anything down on Sheet 1.

Which object do you think will taste the nicest? Why?



Which object do you think will taste the worst? Why?



Which object do you think will taste the sweetest? Why?



What kind of taste will the lemon be? Why?



Which taste do you think will be your favourite? Why?



What kind of taste do you think the raspberries will have? Why?



Taste Test 2

Questions to Answer

Talk about what you found out. One member of your group should write down the answers on this sheet.



Which object tasted the nicest?

Which object tasted the worst?

Which object tasted the sweetest?

What kind of taste was the lemon?

Which taste was your favourite?

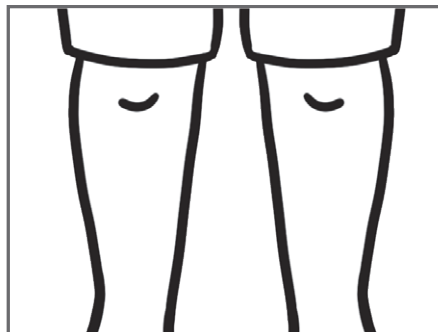
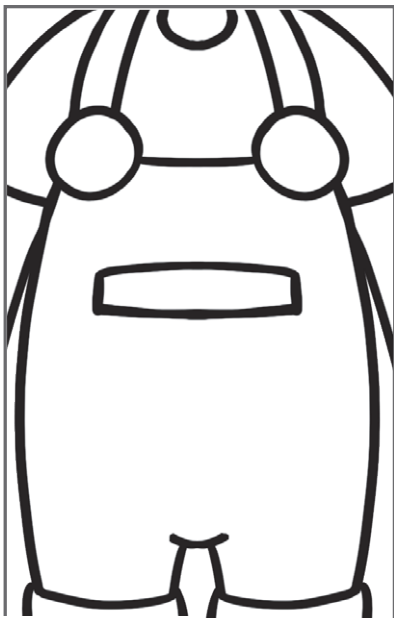
What kind of taste did the raspberries have?

The Human Body

To name, identify and label the parts of the human body.



Cut out the parts of the body and glue them in the right order on the sheet of paper. Then, cut out the labels and match them to the body parts on your completed human.



head

arm

leg

hand

teeth

mouth

nose

ear

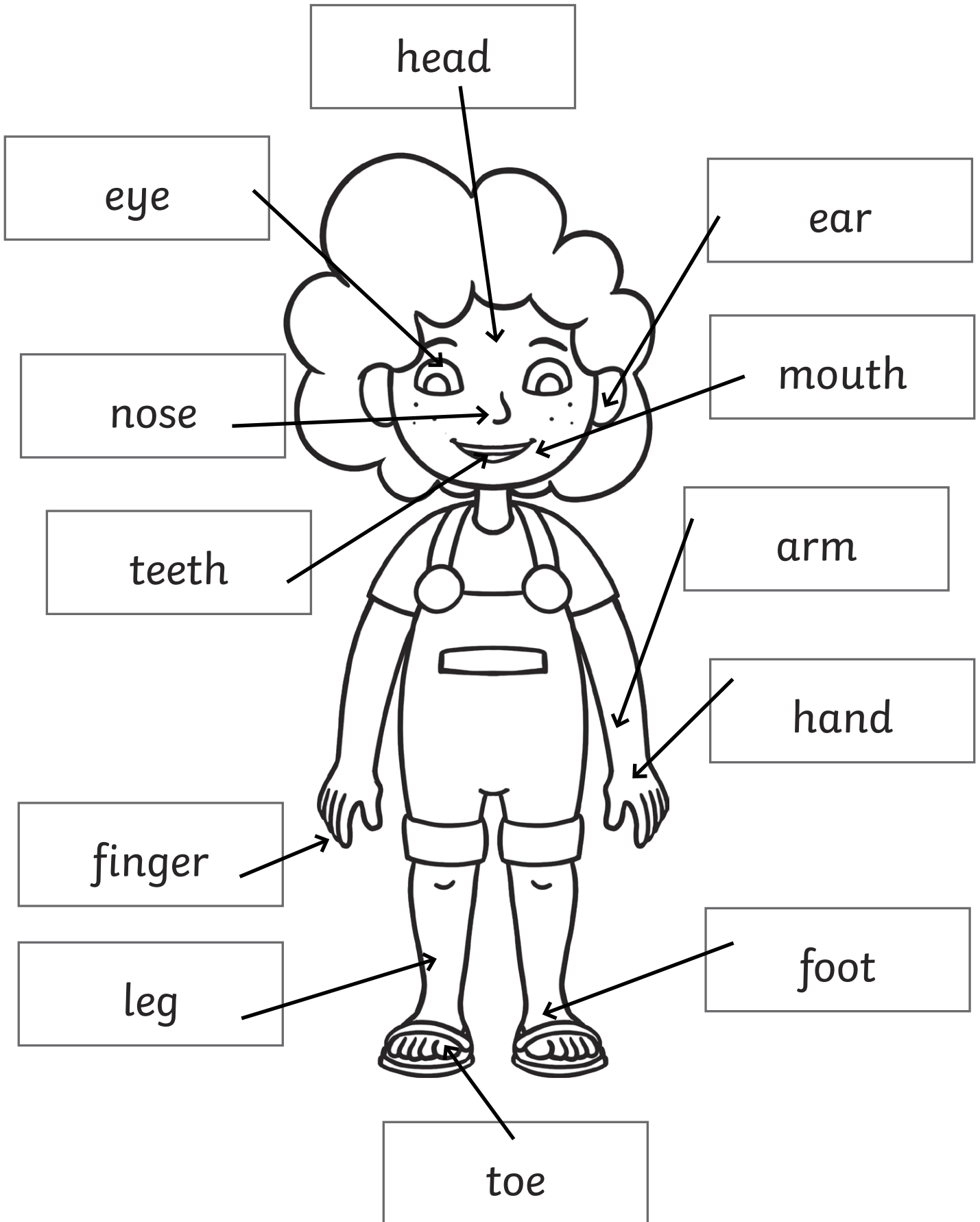
foot

eye

finger

toe

The Human Body Answers

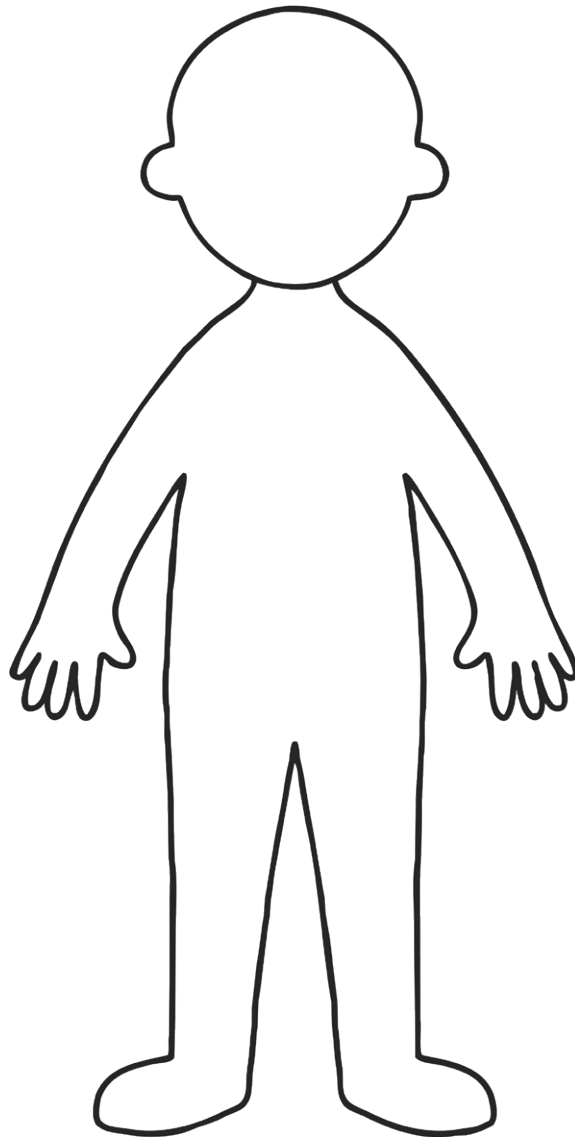


The Human Body

To name, identify and label the parts of the human body.



Look at the labels of the body parts. Can you add these body parts to the outline below?



Cut out the labels and add them to your completed human

head

arm

leg

mouth

teeth

hand

nose

ear

foot

eye

finger

toe

face

knee

elbow

neck

hair

chest

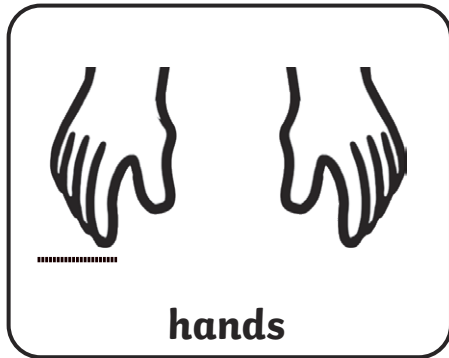
ankle

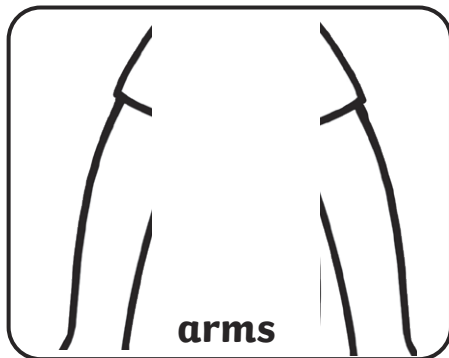
wrist

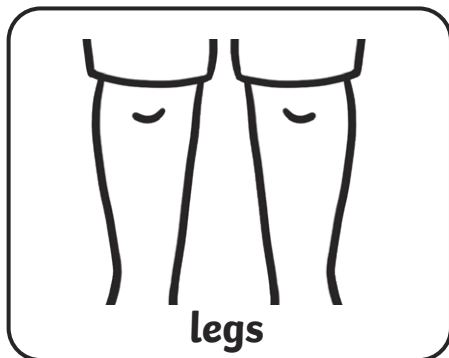
stomach

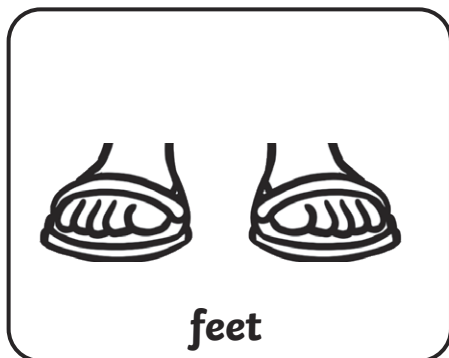
shoulder

Write a sentence to explain what we use these body parts for.









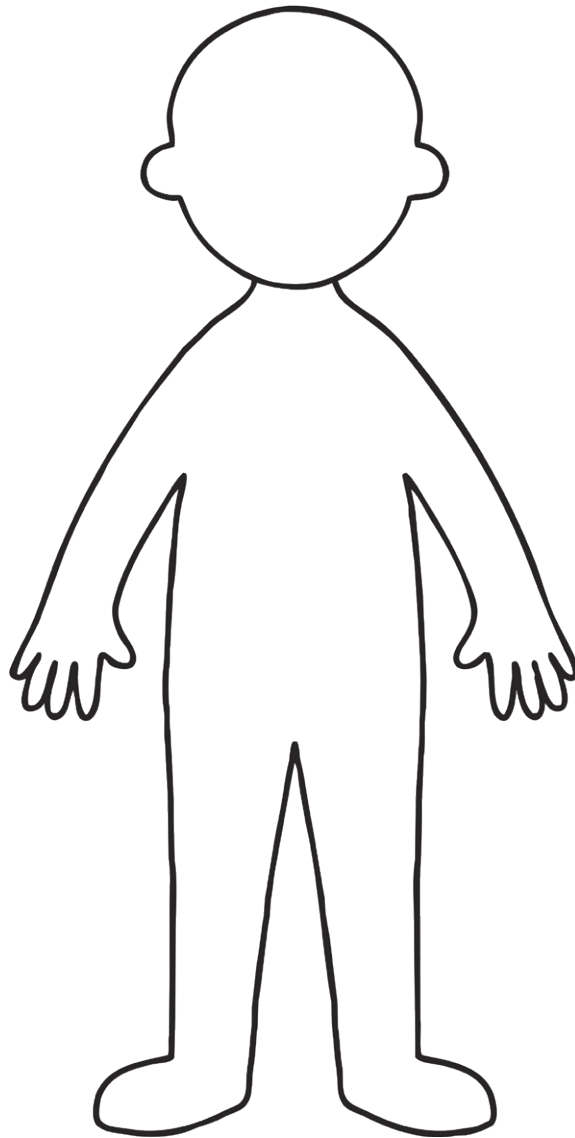
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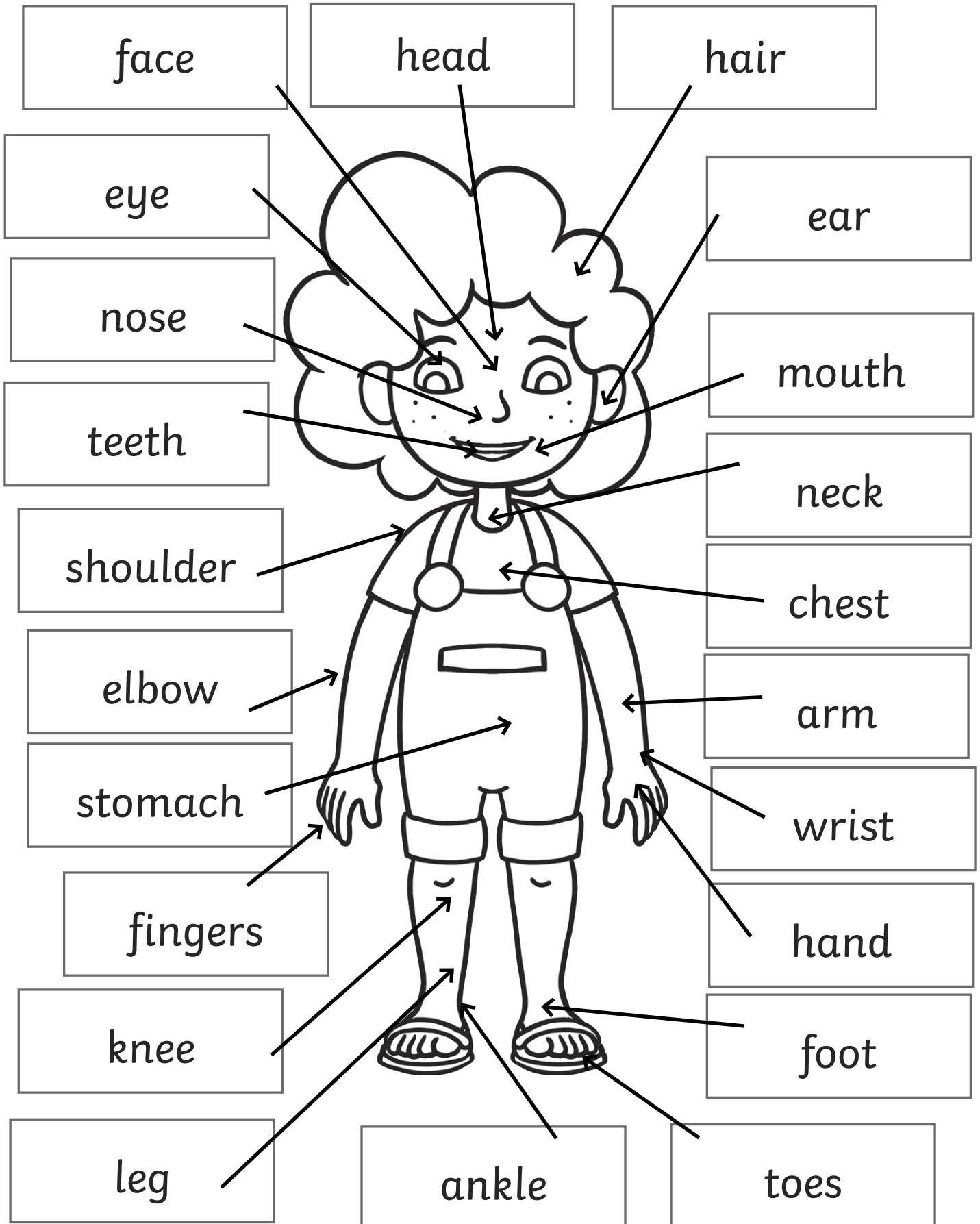


Draw the body parts and label them on the outline below.

Write a sentence to explain what job five of the body parts do.

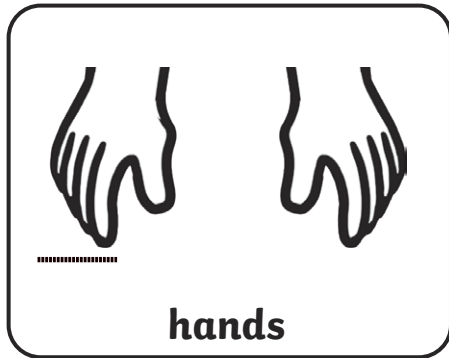


The Human Body Answers

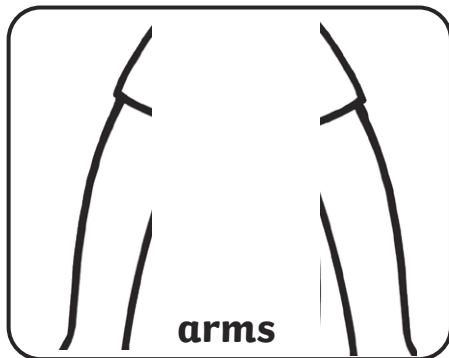


The Human Body **Answers**

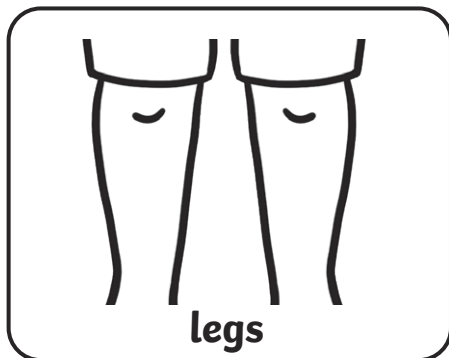
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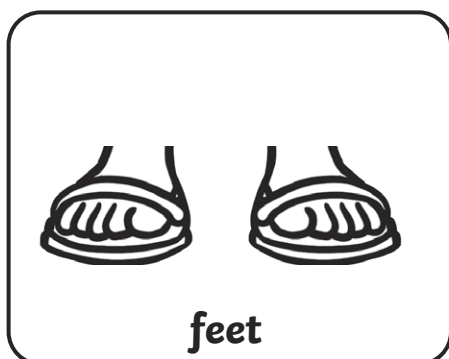
Your hands hold things.



Your arms let you reach out for things.



Legs let you walk run and jump.



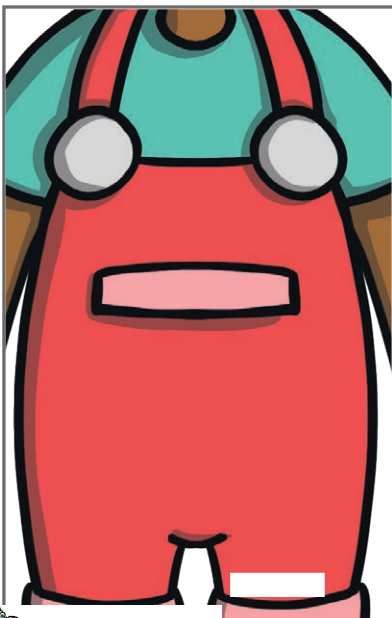
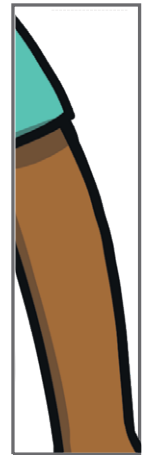
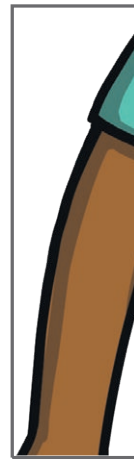
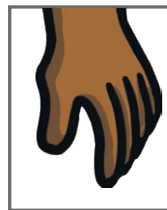
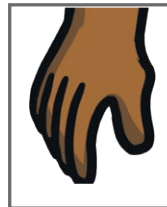
Your feet keep you balanced/stop you falling over.

The Human Body

To name, identify and label the parts of the human body.



Cut out the parts of the body and glue them in the right order on the sheet of paper. Then, cut out the labels and match them to the body parts on your completed human.



head

arm

leg

hand

teeth

mouth

nose

ear

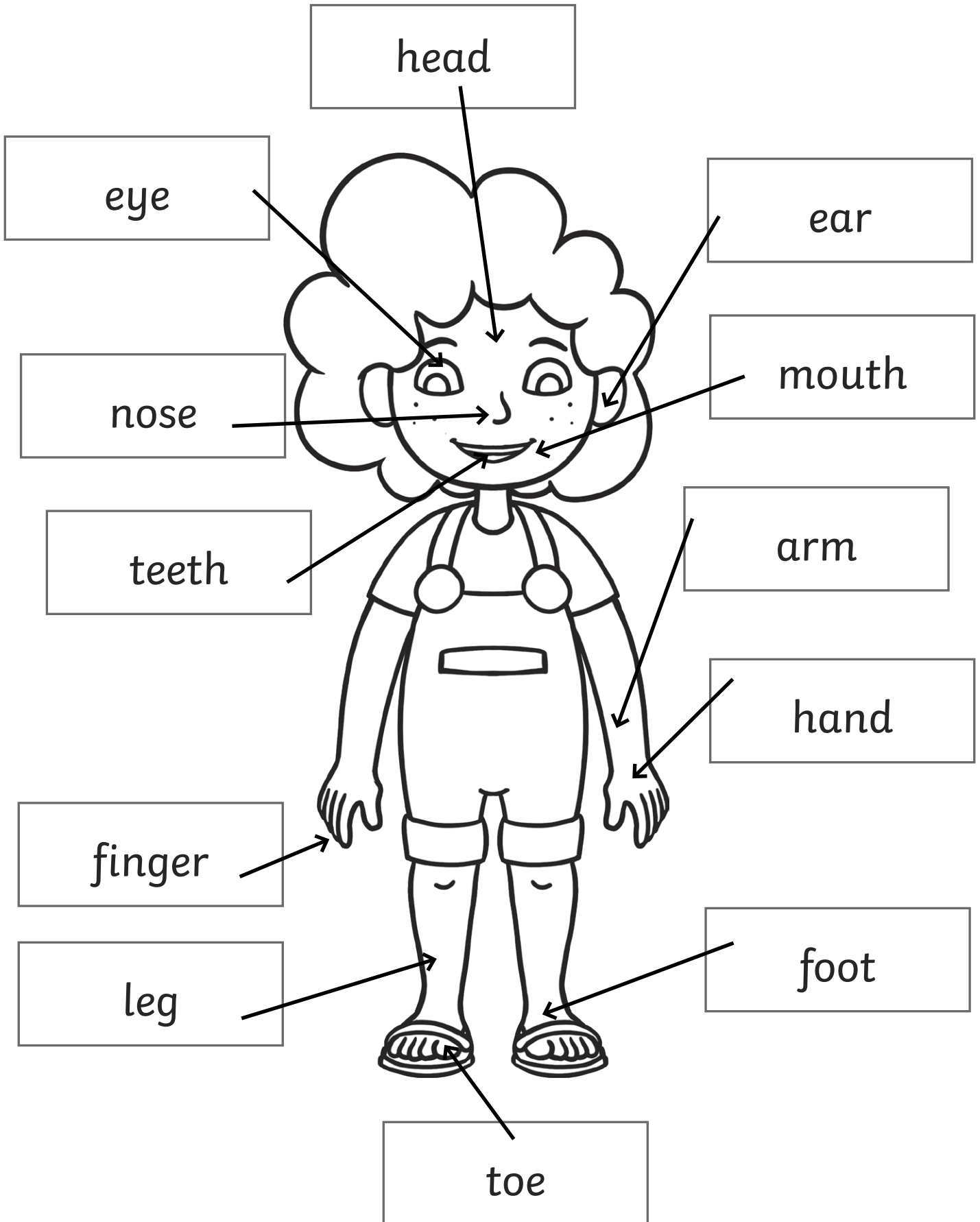
foot

eye

finger

toe

The Human Body Answers

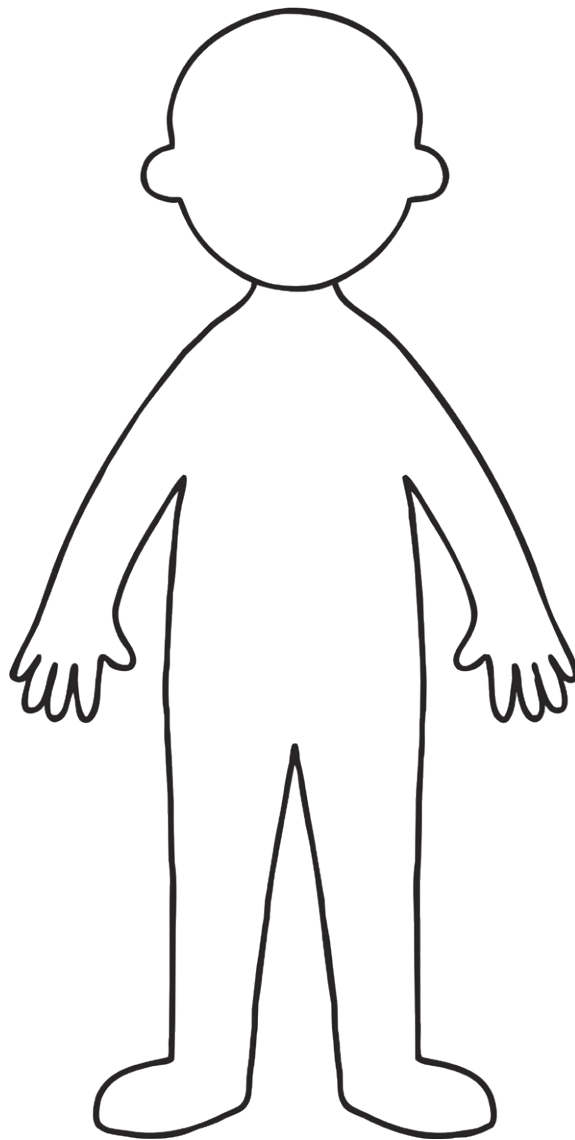


The Human Body

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Cut out the labels and add them to your completed human

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arm

leg

mouth

teeth

hand

nose

ear

foot

eye

finger

toe

face

knee

elbow

neck

hair

chest

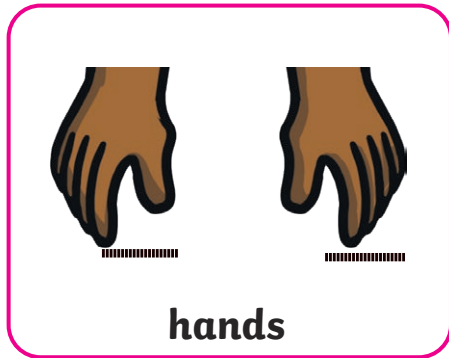
ankle

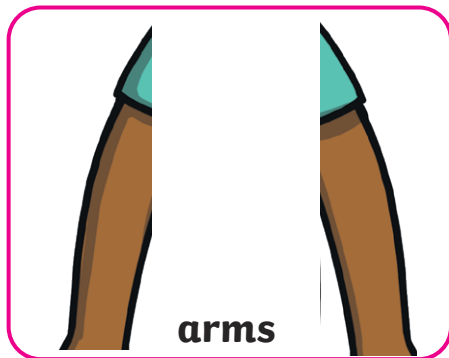
wrist

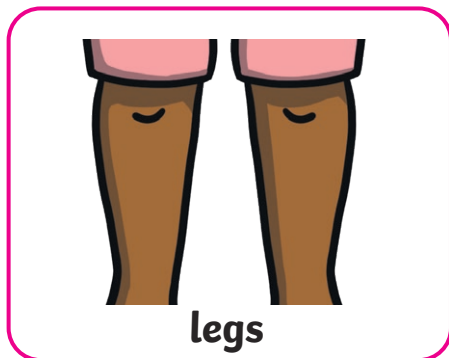
stomach

shoulder

Write a sentence to explain what we use these body parts for.









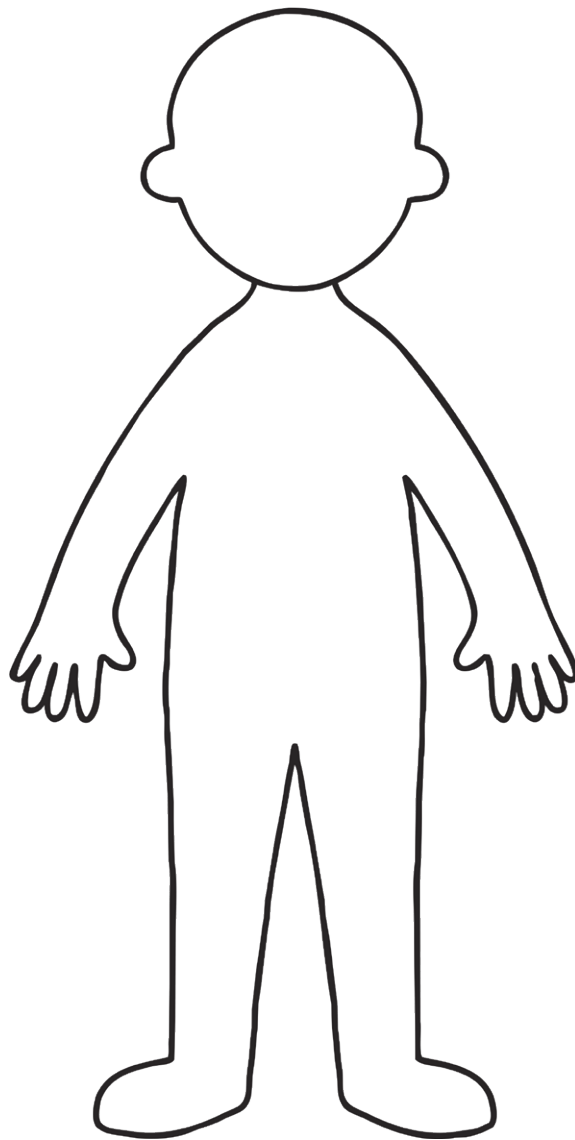
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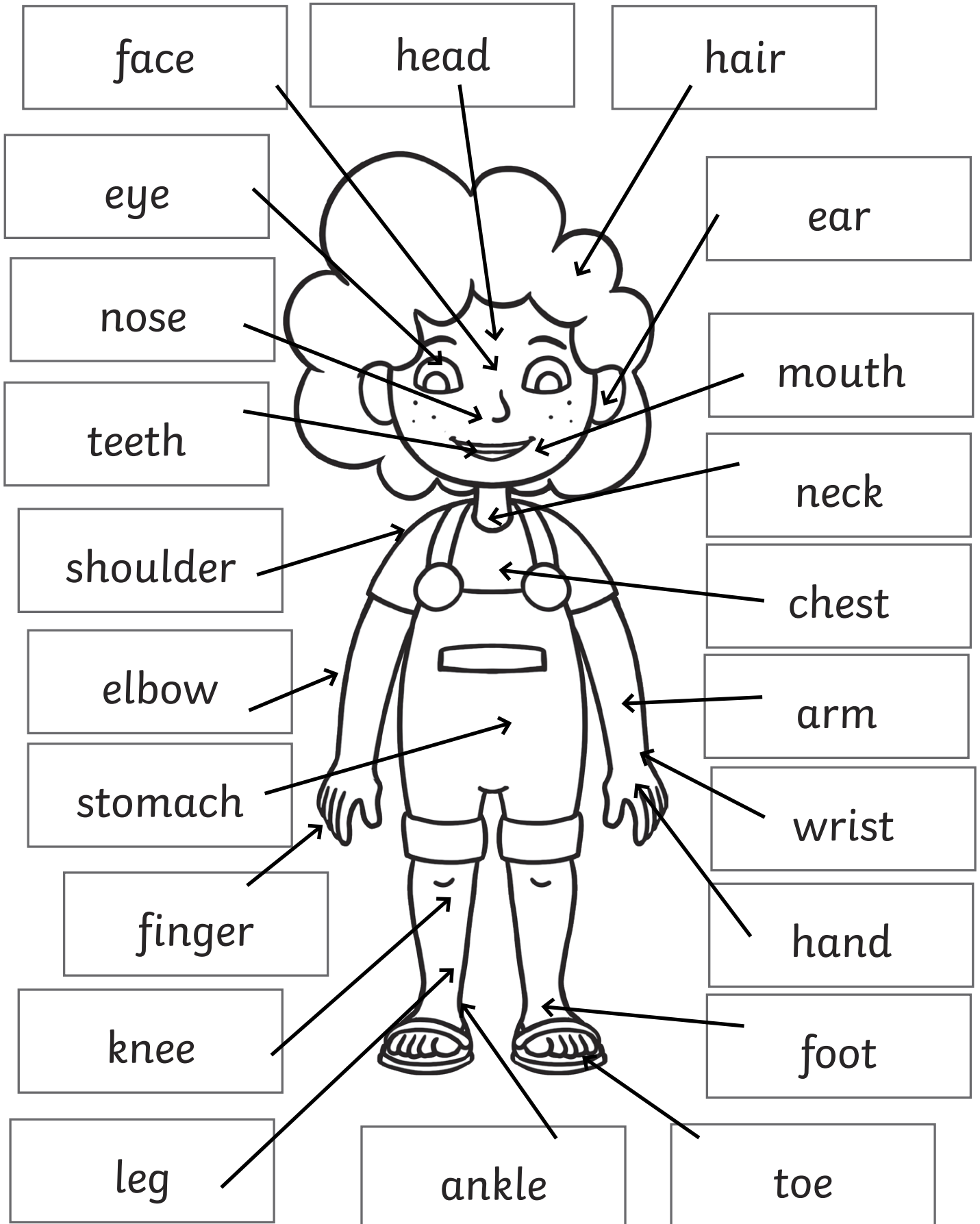


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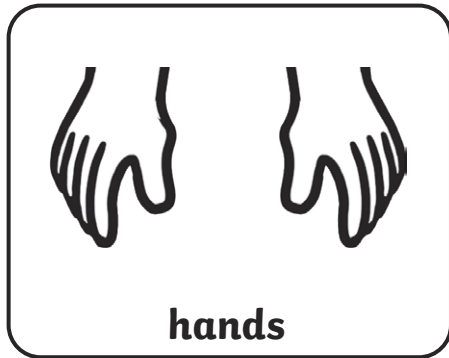


The Human Body **Answers**

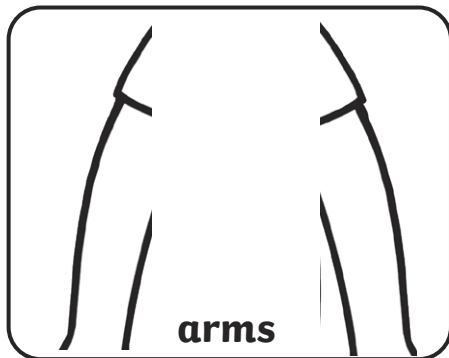


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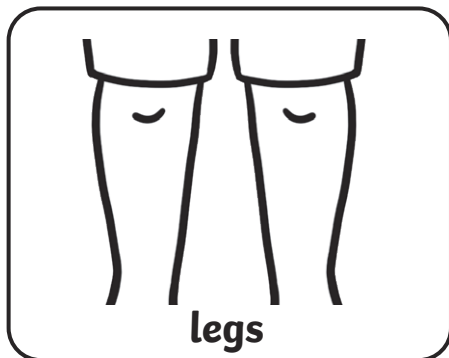
Example answers:



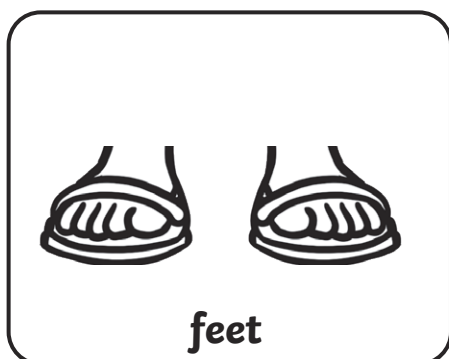
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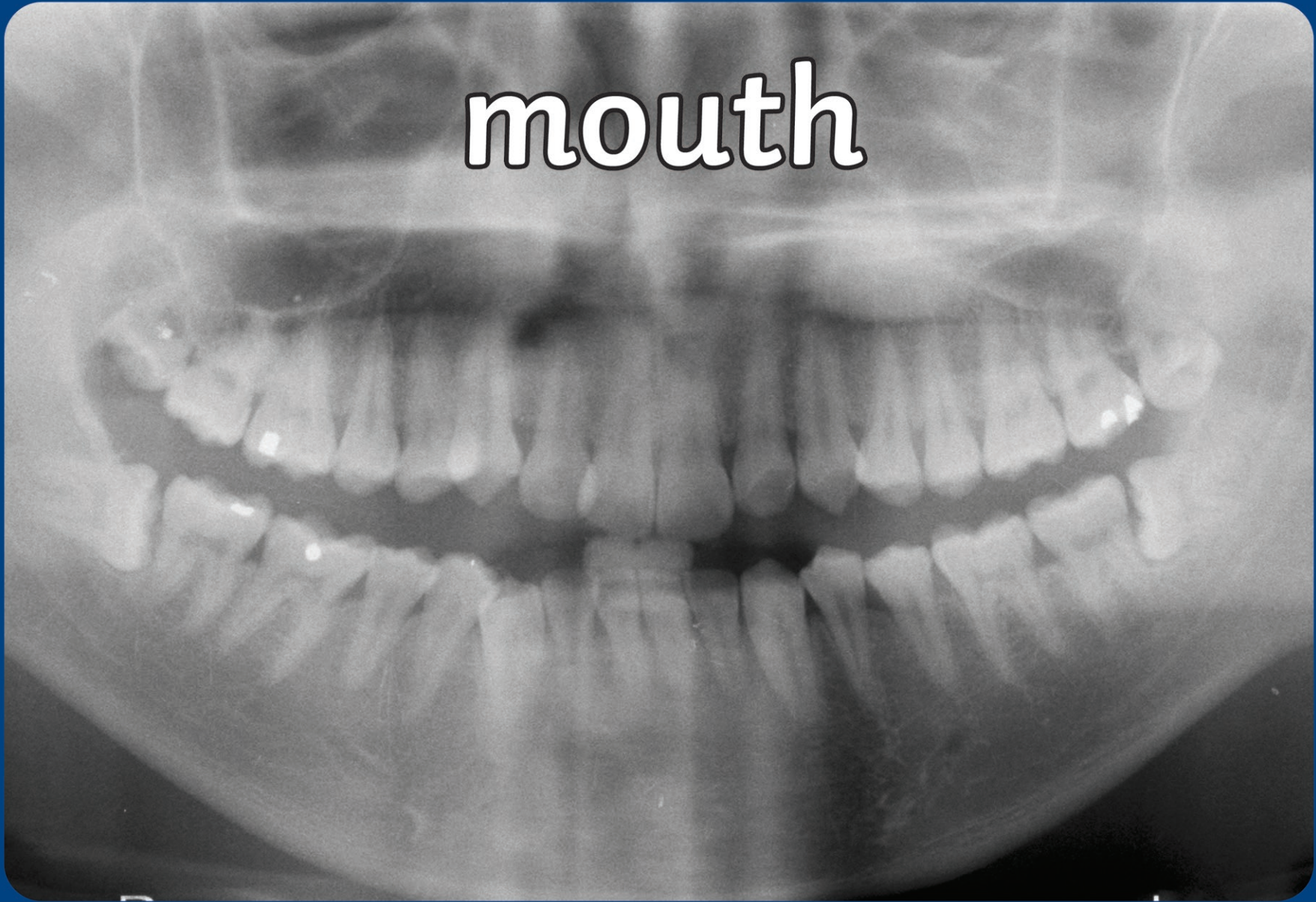
Your feet keep you balanced/stop you falling over.

hand



twinkl.co.uk

mouth



twinkl.co.uk

head



twinkl.co.uk



chest

twinkl.co.uk

foot

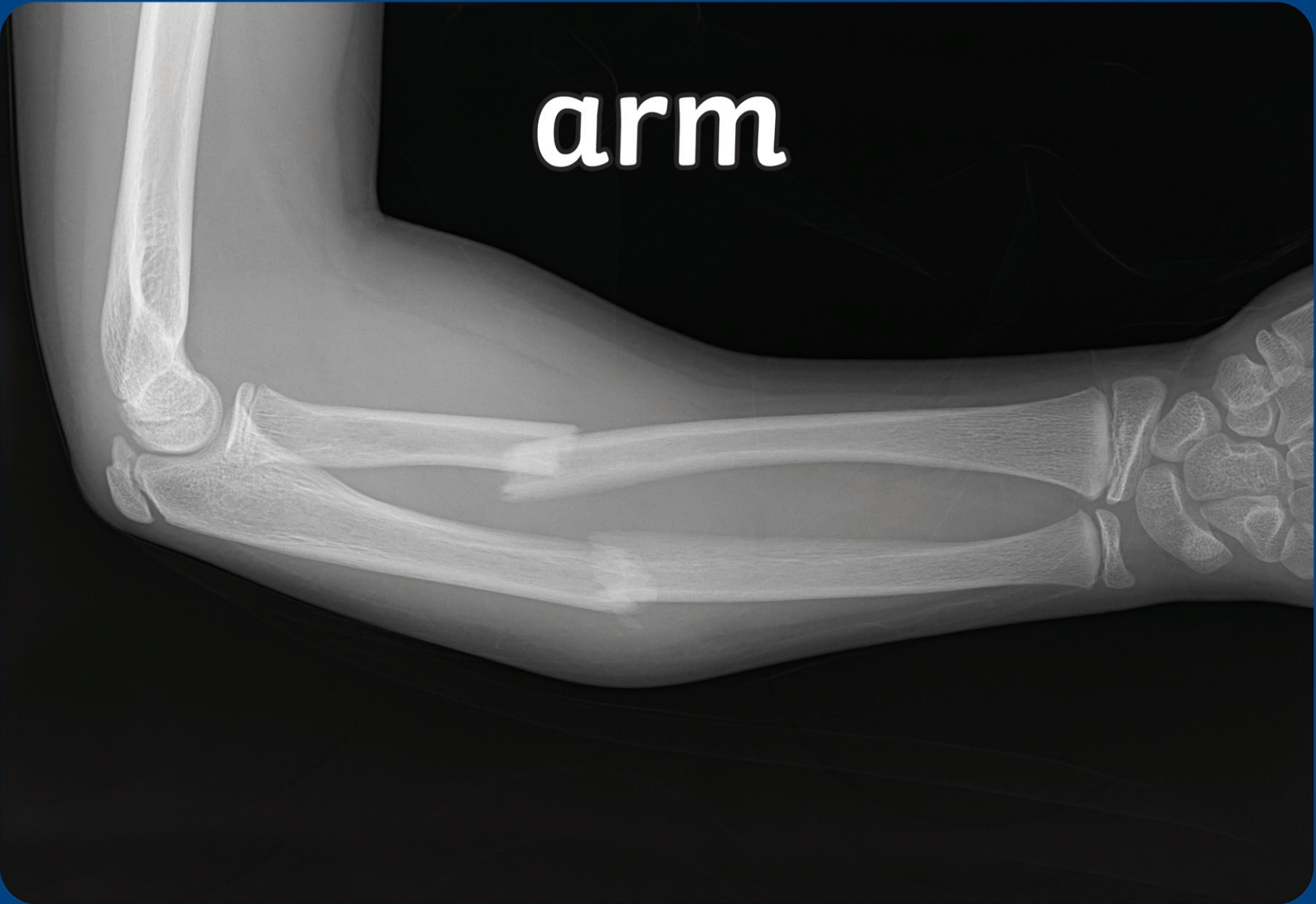


twinkl.co.uk

leg

twinkl.co.uk

arm



twinkl.co.uk